

School Address

School Phone

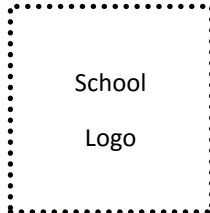
Parent(s)/Guardian(s) Of:

Sample Student

School Leader:



Academic Achievement
A - 90 - 100%
B - 80 - 89%
C - 70 - 79%
D - 60 - 69%
F - 0 - 59%



Academic Performance Level
4 - Exceeding Grade Level Learning Standard
3 - Meeting Grade Level Learning Standard
2 - Progressing Toward Grade Level Learning Standard
1 - Not Meeting Grade Level Learning Standard

STUDENT NO.	STUDENT NAME		GENDER		GRADE
	1ST	2ND	3RD	4TH	FINAL
	0.0				0.0
DAYS ABSENT					0.0
TIMES TARDIES HR					0
HOMEROOM:					
GRADE PERIOD: Q1					

G.P.A.	1ST	2ND	3RD	4TH	CUMULATIVE
	0.00				0.00

COURSE	TEACHER	Comment	1	2	3	4	F
MATHEMATICS	Teacher Name	5	C				
Operations and Algebraic Thinking			3			3	
* Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from							
Number and Operations in Base 10							
* Works with numbers 11–19 to gain foundations for place value							
Counting and Cardinality							
* Knows number names and the count sequence			3			3	
* Writes numbers from 0 to 20 and represents a number of objects with a written numeral 0-20			1			1	
* Counts to tell the number of objects			2			2	
* Compares numbers of objects in one group to determine if it is greater than, less than, or equal to the other number or group			2			2	
Measurement and Data							
* Describes and compares measurable attributes							
* Classifies objects and counts the number of objects in each category							
Geometry							
* Identifies and describes shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)			3			3	
* Analyzes, compares, creates, and composes shapes							
COMMENTS: The date of the next Parent-Teacher Conference is December 15. Please mark your calendar!							

COURSE	TEACHER	Comment	1	2	3	4	F
SOCIAL STUDIES	Teacher Name	11,16	C				
* Uses time and chronology as a means for understanding past, present, and future events							
* Describes, analyzes, and evaluates past events and the individuals involved							
* Identifies, describes, and compares the characteristics of environment around home and school							
* Establishes personal responsibilities of citizenship							
* Differentiates between needs and wants and goods and services							
* Identifies a problem, analyzes information to solve it, and presents the solution to inform others			3				3
K-Ph.Ed. _____ Teacher Name _____ B							
K-Computer _____ _____ D							
K-STEM _____ 8 A							

COURSE	TEACHER	Comment	1	2	3	4	F
LANGUAGE ARTS		21	D				
Reading Foundational Skills							
* Demonstrates an understanding of print concepts			2				2
* Demonstrates an understanding of phonological awareness							
* Demonstrates increasing awareness and competence in the areas of phonics and word recognition							
* Reads with sufficient accuracy and fluency to support comprehension							
* Reads at grade level							
Reading Literature							
* Utilizes key ideas and details when reading literature							
* Uses the craft and structure of the text to help understand the literature							
* Demonstrates an integration of knowledge and ideas to understand the literature			2				2
* Actively engage in group reading activities with purpose and understanding							
Reading Informational Text							
* Utilizes key ideas and details when reading Informational Text			2				2
* Uses the craft and structure of the text to help understand informational text selections							
* Demonstrates an integration of knowledge and ideas to understand the informational text selection							
* Actively engage in group reading activities with purpose and understanding							
Writing							
* Writes a variety of type text for different purposes							
* Demonstrates the production and distribution of writing							
* Participates in shared research to build and present knowledge							
* Correctly spells grade appropriate words							
* Writes at grade level							
Speaking and Listening							
* Builds comprehension through collaborative conversations about kindergarten topics and texts							
* Adds a visual or auditory presentation to enhance or to help clarify the knowledge and ideas							
Language							
* Demonstrates command of the conventions of standard English grammar and usage when writing or speaking							
* Builds vocabulary acquisition and use to clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content							

COURSE	TEACHER	Comment	1	2	3	4	F
SCIENCE		20,16	A				
* Demonstrates an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using their five sense to explore the natural world			4				4
* Describes the position and motion of an object in relation to other objects							
* Explains that a force is a push or pull, demonstrates those forces on objects that can move, and observes how objects fall toward the Earth							
* Compares living and nonliving things and identifies the basic requirements for life							
* Identifies earth materials that occur in nature (rocks, sand, soil and water)							
COMMENT CODES	Rocca, S						
1. Responds appropriately to verbal instructions			4				
2. Participates appropriately in whole group activities							
3. Completes in-class/practice work							
4. Shows initiative and uses time constructively							
5. Works well with learning partners and groups							
6. Stays on task and ignores distractions							
7. Seeks help when needed							
8. Works independently							
9. Takes care of materials and belongings							
10. Follows classroom routine							
11. Fails to follow verbal instructions							
12. Negative class influence							
13. Work often late / incomplete							
14. Wastes time and does not pay attention in class							
15. Has trouble working cooperatively with others							
16. Often off task or distracted							
17. Difficulty respecting others							
18. Scored low on test or quiz grades							
19. Does not take care of materials and belongings							
20. Excessive absences and/or tardies							
21. Grade has been adjusted to reflect modified learning goals							